



**Inspiring Futures
Through Learning**



Priors Hall – a learning community

Lower Key Stage 2 Teacher

Main Pay scale.

Full and Part time applications will be accepted and considered.

Due to the continued expansion of this recently opened school, we have an opportunity for a KS2 teacher to join our team. This role will be working with the lower age group of KS2.

- **Are you ambitious and looking for an exciting challenge?**
- **Do you want a role where you can demonstrate your exceptional teaching skills and capabilities?**
- **Are you looking to truly make a difference in our learning community and make positive improvements in children's lives?**
- **Do you have the commitment and passion to drive school improvement?**

Priors Hall – a learning community is part of the Inspiring Futures through Learning, Multi-Academy Trust, which comprises of fourteen schools. The Trust is committed to developing a family of schools whose purpose is to inspire the futures of us all through learning together.

We are committed to improving pupil outcomes, attainment and attendance and provide an engaging, safe and vibrant learning community for all. We currently have a vacancy a KS2 Teacher to join our team in September 2021.

Have you:

- got experience of teaching across the primary age-range?

Are you:

- Committed to high standards?

Do you

- have a proven track record of being a good classroom practitioner either as a class teacher or during your student placements?
- have excellent behaviour management skills?
- want every pupil to achieve his/her personal best?
- have excellent knowledge and experience of Year 6?
- have an interest or specialism in Computing, Music or Humanities?

Would you:

- like to work with a dedicated team of teachers and support staff to raise standards within our academy?

If you can say yes to the above questions, we would like to hear from you, as you may be just the person that we are looking for!

As part of the Inspiring Futures through Learning Multi Academy Trust, successful candidates will have full access to our staff benefits package, including a bespoke CPD package through MKTSA, enhanced Maternity/Paternity/Adoption Leave, Employee Assistance Programme, LGPS/Teachers Pension.

Visits to the school are welcomed, to arrange a visit or to discuss this role please contact the school on 01536 216090.

To apply please download an application pack from our website www.iftl.co.uk, complete in full and return by email to iftl_recruitment@iftl.co.uk

Closing date: Friday 23rd July 2021

Interview date: TBC

Inspiring Futures through Learning is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. All vacancies are subject to enhanced DBS disclosures. We are an equal opportunities employer.



Inspiring Futures through Learning Lower Key Stage 2 Teacher - Job Description

Job Purpose

- The purpose of a class teacher is to develop schemes of work and lesson plans in line with curriculum objectives and teacher standards;
- To facilitate learning by establishing a relationship with children and by their organization of learning resources and the classroom learning environment;
- To develop and foster the appropriate skills and social abilities to enable the optimum development of children, according to age, ability and aptitude;
- To assess and record progress and prepare children for examinations;
- To link childrens' knowledge to earlier learning and develop ways to encourage it further, and challenge and inspire pupils to help them deepen their knowledge and understanding.

Main Activities for the role – working to Teachers’ Standards at the level appropriate for your salary rate.

Typical activities include:

- teaching all areas of the primary curriculum;
- taking responsibility for the progress of a class of primary age children;
- organising the classroom and learning resources to create a positive learning environment;
- planning, preparing and presenting lessons that cater for the needs of the whole ability range within their class;
- motivating children with enthusiastic, imaginative presentation;
- maintaining discipline;
- preparing and marking to facilitate positive child development;
- meeting requirements for the assessment and recording of childrens' development;
- providing feedback to parents on a childrens' progress at parents' evenings and other meetings;
- working with others to plan and coordinate work;
- staying up to date with changes and developments in the structure of the curriculum;
- taking part in academy events and activities which may take place at weekends or in the evening;
- liaising with colleagues and working flexibly;
- working with parents and academy governors to maximise their involvement in the academy and the development of resources for the academy.

TEACHER PERSON SPECIFICATION

Attributes	Essential	Desirable
Qualifications /Training	<ul style="list-style-type: none"> • Qualified Teacher Status. 	<ul style="list-style-type: none"> • A degree or equivalent. Higher degree qualification, Postgraduate courses. • Has undertaken or willing to undertake continuing professional development courses.
Experience and Abilities	<ul style="list-style-type: none"> • Classroom Experience (either as a Classroom Teacher or Teaching Placements). • Excellent teaching and class management. • A clear understanding of how to promote effective learning. • Able to effectively use assessment to monitor & evaluate the effectiveness of learning outcomes. • Ability to use IT as a teaching tool. • Able to meet the needs of all children whatever their abilities. • Flexible and approachable. Resilient under pressure. • Able to be an ambassador for the Trust and the individual academy. • A commitment to school improvement and pupil achievement. 	
Communication and Interpersonal Skills	<ul style="list-style-type: none"> • Ability to work effectively with the academy's Senior Leadership Team, colleagues and parents. • Be an excellent communicator with strong interpersonal skills. • Ability to communicate effectively in writing, orally and electronically. 	<ul style="list-style-type: none"> • Positive and energetic approach to work.
Values	<ul style="list-style-type: none"> • Caring and Supportive of colleagues. • An understanding and appreciation of the value of the Trust's ethos. 	<ul style="list-style-type: none"> • An understanding of the way that academies can promote values and a moral code.
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equality of opportunity. • Commitment to race and gender equality and social inclusion. 	<ul style="list-style-type: none"> • Understanding of the need to promote positive role models.

Pre-employment checks and Safeguarding Children

- In addition to normal pre-employment checks the post-holder will be required to undertake an enhanced Disclosure and Barring Service (DBS) check as well as Child Protection Training.