



**JOB TITLE:** Class Teacher

**RESPONSIBLE TO:** Senior Leadership Team, Senior Management Team

The School Teachers Pay and Conditions Document gives details of the role and professional responsibilities of the teacher. Within this framework the Governing Body are seeking to emphasise the following:

**Job Purpose**

1. To work in close partnership with the Headteacher, Senior Leadership Team, Senior Management Team, Staff, Governors and Parents following the agreed whole school policies and promoting the school ethos and aims. Olney Middle is a CARING school
2. To ensure the highest possible quality of education, range of educational opportunities and standards of attainment which provides equality of opportunity for all
3. To develop relationships and positive liaison with parents and the local community

**Job Specification:**

- To work closely with the SMT and line manager and to be aware of the need for personal and professional growth
- To ensure the care and well-being of all pupils in an environment in which each pupil is valued
- To maintain a positive ethos which reflects the philosophy of the school, including a very effective learning environment, excellent relationships, equality of opportunity and a commitment to the highest possible achievement for all
- To plan, prepare, deliver and mark in line with school policies
- To ensure a safe and attractive school environment which will benefit the children's learning To support and help develop programmes of extra-curricular activities
- To take responsibility for additional aspects of school life, to be negotiated with the Headteacher

## PERSON SPECIFICATION - CLASS TEACHER

	<b>Essential Qualities</b>	<b>Desirable Qualities</b>	<b>Ascertained by</b>
Qualifications and Training	QTS/NQT	Evidence of continuous INSET and commitment to further professional development	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Documentary evidence</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Teaching experience or Practice in Key Stage 2</li> <li>• Have knowledge of past and potential curriculum changes especially the creative curriculum .</li> <li>• Know how to challenge and differentiate for children of varying abilities.</li> <li>• Experience of working with other adults, support staff, teachers and other professionals in the classroom</li> <li>• Have taken part in extra curricular activities and a willingness to contribute fully to this at Olney Middle</li> </ul>	<ul style="list-style-type: none"> <li>• Able to teach across the school age range</li> <li>• Ability/ Ambition to assist in leading a curriculum area across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Interview</li> </ul>
Knowledge and understanding	<ul style="list-style-type: none"> <li>• Good working knowledge of the National Curriculum</li> <li>• Able to use IT skills effectively for themselves and for teaching across a wide range of subjects Understanding of assessment for learning and its use to raise standards</li> <li>• Able to use effectively different teaching and learning styles</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the role of parents and the community in school improvement and how this can be promoted and developed</li> <li>• Ability to make use of appropriate data to analyse the performance of pupils to set targets</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Interview</li> </ul>

Skills and abilities	<ul style="list-style-type: none"> <li>• Able to create a safe, happy, challenging, stimulating and effective learning environment</li> <li>• Ability to encourage independent learning</li> <li>• Ability to work closely as part of a team</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• To have the ability to contribute positively to curriculum development</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> <li>• Interview</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Self motivated and hard working</li> <li>• Able to initiate ideas and put them into practice</li> <li>• Have a commitment to personal development</li> <li>• A sense of humour and the ability to make learning fun</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> <li>• Interview</li> </ul>

**IFTL IS COMMITTED TO SAFER RECRUITMENT PRACTICE AND PRE-EMPLOYMENT CHECKS WILL BE UNDERTAKEN BEFORE AN APPOINTMENT IS CONFIRMED. ALL VACANCIES ARE SUBJECT TO ENHANCED DBS DISCLOSURES. WE ARE AN EQUAL OPPORTUNITIES EMPLOYER.**