

# READING SKILLS RESOURCE PACK

## READING SKILLS – KS1

### VOCABULARY

Draw upon knowledge of vocabulary in order to understand the text

### INFER

Look for evidence in the text about how someone might be feeling, or why something is happening

### PREDICT

Predict what you think will happen based on the information that you have been given

### EXPLAIN

Explain your preferences, thoughts and opinions about the text

### RETRIEVE

Identify and record the facts and key details of the text, such as: characters, events and information

### SEQUENCE

Sequence the key events in the text



# SCHOOL GAMES



# VOCABULARY

Draw upon knowledge of vocabulary in order to understand the text

- 1 What does the word 'erupted' mean in the sentence below?

'He hit the sand...and the crowd erupted!'

- 2 What does the phrase: 'roar of the crowd' suggest about the setting?

- 3 Find and copy a word which means 'working together' on Page 13.

- 4 Answer the question part A, B and C based on the section of text below:

'The team walked confidently through the final door, to face: a volleyball court!  
The echo in the room was incredible - the noise was deafening!'

- A Which word do you think is the most important? Why?
- B Which of the words best describes the setting?
- C Can you think of any other words the author could have used to describe this?

# INFER

Look for evidence in the text about how someone might be feeling, or why something is happening

- 1 Why was Rory feeling nervous as he and the team walked towards the first door on Page 4?
- 2 Why did the team shake hands with their opponents after the boccia competition?
- 3 Why did Mrs Robb say how proud she was of her students?
- 4 Can you explain why Rory and the team still gained 2 School Games values badges, even though they lost the boccia event?
- 5 What do you think the author intended when they said that Rory had displayed passion and self-belief through his long jump performance?
- 6 How does the team's celebratory huddle make you feel?



# PREDICT

Predict what you think will happen based on the information that you have been given

- 1 Look at the book's cover: what do you think this book will be about? What makes you think this?
- 2 How does the choice of character affect what will happen next?
- 3 Why did the author choose this setting?
- 4 What do you think the last paragraph suggests might happen next?
- 5 Can you think of a story with similarities to this one?
- 6 Are any of the characters like someone you know? How?

# EXPLAIN

Explain your preferences, thoughts and opinions about the text

- 1 Who is your favourite character? Why?
- 2 Why do you think all the main characters are children in this book?
- 3 Would you like to live in this setting? Why/why not?
- 4 Is there anything you could (or would) change about this story?
- 5 Which section of the story was the most interesting/exciting?
- 6 Do you like this story? What do you like about it?



# RETRIEVE

Identify and record the facts and key details of the text, such as: characters, events and information

- 1 Who did George and Ash take part in the boccia competition with?
- 2 Where did the long jump competition take place?
- 3 What happened when the red team lost the boccia competition?
- 4 How did Ash and Zaara support Rory in the long jump?
- 5 What happened to Ash in the final volleyball match?
- 6 How did the team determine which 3 members would take part in the boccia event?

# SEQUENCE

Sequence the key events in the text

- 1 Can you number these events 1-5 in the order that they happened?

- Mrs Perry and Mrs Robb handed out a medal to all of the students
- The blue team won the boccia competition
- Rory beat his personal best
- George scored the final point in the volleyball competition
- Rory thought Mrs Perry was carrying a box of swimming goggles

- 2 What happened after Mrs Perry clicked her fingers for the first time?
- 3 What was the first thing that happened in the story?
- 4 Can you summarise the end of the story in a sentence?
- 5 Tell me 3 things that happened in the last page of the story?
- 6 Which two School Games values badges did the team secure first?

