

Competition



Inspiring Futures
Through Learning



Design a brand-new all-through School Inspiring Futures through Learning (IFTL) Trust Glebe Farm Competition

ARE YOU CREATIVE, GROUNDBREAKING AND IMAGINATIVE? Are you aspiring to be an artist, architect, a designer? If so, this competition is for you.

Excitingly, as you may well have heard, IFTL (working closely with 5 Dimensions) have been selected to run the new all-through school in South-East Milton Keynes and will cater for children from Reception through to Year 11 under one roof! The school will open from September 2022 and will provide places for up to 1,530 children. It will include sports facilities, such as an artificial grass pitch, plus provision for a 39-place full-time equivalent (FTE) nursery.

If you enjoy a project and want to be part of the build and creation of our new school, then this competition is for you. We would very much like to see your ideas about what an exciting, friendly, dynamic new school should look and feel like for learners in 2022 and beyond!

You can design a classroom, the entrance hall, outdoor areas, one wall, part of the building, smaller areas or the whole thing.



AGE RANGES

There will be three key age ranges:

- Years one to three
- Years four to seven
- Years eight to eleven



All three winning designs, for each age range, will be displayed in frames in the school entrance with a plaque of the winner's names.

PRIZES

First prize for each age range: invitation to spend a day at the school which will include the opening ceremony and celebration tea with Sarah Bennett, the CEO of the Trust, Glen Martin, the CEO of five dimensions, and the new leaders of the school. Each winner will also win a £50 amazon voucher.

Second prize winners: invitation to the opening ceremony and £30 amazon voucher.

Third prize winners: they will be invited to the opening ceremony and win a £20 amazon voucher.

Entry: 1st June deadline | entry is free | ages up to 16 years

Please read the terms and conditions before entering the competition.

Please submit your entries to Anna Bunney at competitions@iftl.co.uk with the subject line **GLEBE FARM** or post to:

Glebe Farm Design Competition
c/o Fairfields Primary School,
Apollo Avenue
Milton Keynes
MK11 4BA

Please make sure your entry includes:

Your full name
School
Class
Parent/Carers full name
Parent/Carers contact phone number
Parents/Carers contact email address
If required, an explanation of your design

This competition is open to all pupils of Inspiring Futures through Learning (IFTL) and 5 Dimensions schools and their siblings aged between five and sixteen (inclusive) attending those schools during April 2020.

Our vision:

To inspire the futures of us all through learning together

The judges will consist of:

- CEO of IFtL, Sarah Bennett
- CEO of 5 Dimensions, Glen Martin
- CFO, Rob Tite from IFtL
- Head of Education and Safeguarding from IFtL, Kim Kemp
- Head of Governance and Professional Services from IFtL, Steph Boak

Details of the building to help your design:

The school building will provide accommodation for up to 1530 pupils. The primary phase will have three forms (classes) of entry and will cater for 90 pupils in each year from Year R to Year 6. The secondary phase will have capacity for six forms of entry and will cater for 180 pupils from Year 7 to Year 11. There will also be provision for a 39 place FTE nursery. There is no post 16 accommodation proposed on the site. There will be an Artificial Grass Pitch which will also become an essential part of local community leisure facilities.

The Glebe Farm Site Development:



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The School building and grounds Within your design, think about:

- What will you name the school and why (if applicable to your design)?
- What will the school grounds look like? Remember it needs to include an artificial grass pitch, some outdoor learning areas, play equipment and so on.
- What will the front entrance into the school look like? Think about the first impression you want to make as everyone first enters the school.
- What will the building layout be? Think about where the hall will be, music and performing arts studio, sports hall, library, science laboratories and so on.
- Will it be over two or three floors and how will this influence the layout of the school?
- Will the learners at Glebe Farm have different areas of the school depending on their age? What will be available to the different age ranges and why? How many playgrounds/ communal areas will there be and for which age groups? Remember we will need outdoor learning areas for our nursery, reception and year one children.
- What will our school have that is unique and special?
- Will our school have any environmentally friendly aspects? How will learners use these?
- Think about: the layout, materials, practical aspects like lighting and quirky design features.

Cross-curricular links

This competition encourages the exploration of some cross-curricular areas as follows:

Science: what materials could be used for different parts of the buildings and school grounds? Why? What plants and trees could be used and what will they 'look like' at different times of the year?

Art: displaying your artist ideas through drawings, paintings and design techniques.

Design and Technology: build and apply knowledge to design high-quality models. What will your design look like? How will you show the different parts of the building?

Geography: what are the local features of the environment and community? How will the design link to the local community and how will it promote their facilities? How will the design compare to buildings locally? Will this be in a similar style or dramatically different?

History: What is the history of the local area? Could any of these be featured in your design?

PE: How are you going to support healthy living including opportunities for all the learners to exercise? What facilities do we need including for competitive sports? How will these be included in the design?

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Terms and Conditions

1. The competition is conducted by the promoter IFtL (company number 0769804) registered office: Fairfields Primary School, Apollo Avenue, Milton Keynes, MK11 4BA.
2. This competition is open to all pupils of Inspiring Futures through Learning (IFtL) and 5 Dimensions schools and their siblings aged between five and sixteen (inclusive) attending those schools during April 2020.
3. Your entry to the competition is free of charge by entering this competition, an entrant (and his/her parent/carer) is indicating his/her agreement to be bound by these terms and conditions.
4. Only one entry per person will be accepted. Multiple entries will be disqualified.
5. You must submit your entry by 5pm on Thursday 1st June 2020 by email or post. Any entries received after this date cannot be entered.
6. No responsibility will be accepted for entries not received or lost in transit.
7. Winners will be advised by 1st July 2020 using the contact details of the parent/carer supplied.
8. All entries submitted agree to have their design published for any marketing and publicity purposes across IFtL and 5 Dimensions including but not limited to social media, website and media (such as the local or national press).
9. Winners will need to provide a photo to be published alongside their entry which may be used for any marketing and publicity purposes across IFtL and 5 Dimensions including but not limited to social media, website and media (such as the local or national press).
10. If you are selected as a finalist, the entrant (or the parent/carer if the entrant is under the age of 13) is required to complete a 'permission to publish form' and a 'parental consent form' for under 13's for us to gain consent for the winner's details to be published.
11. Any personal data relating to the winner or any other entrants will be used solely in accordance with current UK data protection legislation and will not be disclosed to a third party without the entrant's parents/carer written consent.
12. The winner's names will be available until 19th July 2020 by emailing abunney@iftl.co.uk - please do not send entries to this address.
13. You promise that:
 - Your entry is wholly comprised of original work, created by the pupil.
 - To be available on the grand opening date in 2022 (date to be confirmed) and able to have your photo taken and published during this event to be used for marketing and publicity purposes including not limited to social media, website and media (such as the local or national press).
14. The prize value is correct at the time of printing, but no responsibility is accepted for any variation of the value. The promoter reserves the right to substitute any prizes of equal or great value.
15. Prizes are not transferable or exchangeable.
16. The judging panel may choose more than one winner/runner up at their sole discretion.
17. Winners will need to arrange their own travel to the grand opening.

18. You grant the promoter and its affiliated companies royalty free licence to use your entry design for creation, promotion, marketing purposes without any fee being paid including (without limitation) to use, display, publish, transmit, copy, edit, alter, adapt, store, re-format and sub-licence the entry.

19. You acknowledge the promoter and its affiliated companies may allow users to view, reproduce, download and otherwise deal in the copyrights and other similar rights in the entry.

20. If for any reason, the competition is not capable of proceeding as planned, is interfered with, or disrupted in any way, the promoter reserves the right to cancel or suspend the competition.

21. The promoter can decide to extend the closing date of the competition. This will be published on our website www.iftl.co.uk

22. The competition is also open to any employees' children of IFtL or 5 Dimensions. All entries will be judged without knowing the child's name and family details.

23. If we cannot contact the winners within 14 days of a notification call, email or through the school, the promoter reserves the right to offer the prize to the next eligible entrant.

24. The competition and these terms and conditions will be governed by English law and any disputes will be subject to the exclusive jurisdiction of the courts of England.

25. The promoter shall have the right, at its sole discretion and at any time, to change or modify these terms and conditions, such change shall be effective immediately upon posting to our website www.iftl.co.uk

26. The promoter collects and holds personal information about you. This will be stored and not given to any third parties. For more information, why we collect it and how we keep it safe is available at www.iftl.co.uk/privacynotice/

27. If you have any queries regarding this competition, please email abunney@iftl.co.uk - please do not send entries to this email address.

Our IFtL Family

At IFtL, we are committed to developing a family of schools who inspire all of our futures through learning. Schools within our Trust share the same values and ethos; our teams are constantly in the pursuit of development and excellence everyday. We open doors to opportunity and unlock the potential of both our children and our adults so that we all develop the confidence to achieve both our independent and collective ambitions. At IFtL, we are never alone. We know we are stronger together – one united family striving for excellence for all, in everything we do.



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Our values: (what sets us apart)	Our priorities: (how we will achieve our vision)
Fun We enjoy what we do	Ensure all pupils achieve their potential (progress and attainment for all years and groups)
Unique We celebrate difference	Continuously develop excellent practice (in all areas, for all children and colleagues)
Together We support and encourage	Collaborate, innovate and research to be leaders in education (system leadership both internal and external, exciting opportunities and experiences offered)
Unafraid We are confident to challenge	Grow financial sustainability (being resourceful, attracting others to develop together)
Responsible We understand and are accountable	Nurture a secure and engaging environment in which we all thrive (looking after each other, keeping each other safe, caring about the whole)
Energetic We are positive and dynamic	
Strong We are robust and talented	

★ Ambitious outcomes ★ Inspiring leaders ★ Innovative teams ★ Strong foundations... A great place to be ★