



**Inspiring Futures
Through Learning**

Inspiring Futures Through Learning

Curriculum Core Values and IFtL Offer

June 2019 to 2020

At Inspiring Futures through Learning, we are driven by our pursuit of excellence every day. We have high expectations of learning, behaviour and respect for every member of our community. We create independent, articulate thinkers and learners who have confidence in, not only their individual ambitions, but also those of the Academy and The Trust as a whole. We have collaboration at the heart of everything we do and our vision is to nurture exciting, innovative, outstanding Academies who embrace change and provide a world-class education for all it serves.

IFTL is a trust established by educationalists, with education and improving outcomes for children at the heart of all we do.



Scope: IFtL Multi-Academy Trust (MAT) & Academies within the MAT

<p>Version:</p> <p>V 2– 3/6/19</p>	<p>Filename:</p> <p>IFtL – Curriculum Policy</p>
<p>Approval: Curriculum</p> <p>This policy was ratified by the IFtL Trustees on 3rd June 2019.</p>	<p>Next Review on or before:</p> <p>3rd June 2020</p> <p><i>This policy will be reviewed annually by the IFtL Executive committee and approved by the Trustees at least on an annual basis (although amendments prior to this may occur to reflect the key changes and proposals within curriculum currently occurring)</i></p>
<p>Owner:</p> <p>IFtL Trustees</p>	<p>Union Status:</p> <p>Not applicable</p>

Policy type:	
Statutory	Website compliancy

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IFtL Curriculum Offer and Core Values

The curriculum is all the planned activities that our schools within the IFtL MAT provide to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the schools organise to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. All our schools within IFtL believe in and actively promote the development of cultural capital so that all our children have the essential knowledge to grow and develop into educated, positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

Our curriculum vision for all our family of schools is collectively to drive the implementation of an inspirational and innovative curriculum, which is underpinned by our shared values and ethos, yet unique to each school. Our core aims are to develop the deep and rich knowledge, skills and understanding required for creation of life-long learners, equipped to lead fulfilling lives and be proud members of society.

Core Values

All our schools have a curriculum which is underpinned by our common ethos and shared values that we hold dear. The curriculum is the means by which our schools achieve their objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. All the IFtL schools are in full agreement with the values statement included in the introduction to The National Curriculum Handbook for Primary Teachers in England. We believe every child, including those who are disadvantaged, have Special Educational Needs or Disabilities, speak English as an additional language, are entitled to receive a broad and balanced curriculum which is adapted as required to ensure they make strong progress and achieve the best they can be.

All our schools believe in the IFtL core values which permeate all we do. The core values of our trust, upon which our schools have based their curriculum, are as follows:

- **Fun** - We value and believe in the importance of providing a curriculum which is engaging and purposeful to inspire everyone; the curriculum needs to be broad, balanced, deep and rich which meets the needs of all pupils by supporting and challenging to ensure their full potential is achieved. Reading, writing and communication, and where appropriate mathematics, is to be promoted and

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embedded throughout the curriculum to equip pupils with all the necessary skills to make progress.

- **Unique** - We value the way in which all children are unique, and our curriculum promotes and celebrates differences and respects for the views of each individual, as well as for people of all cultures. We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.
- **Together** - We value the importance of each person in our community developing innovative ideas and working in a collaborative culture. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- **Unafraid** – We value our curriculum promoting the development of confident individuals who are willing to try new things and make a positive contribution to society understanding mistakes is how we learn.
- **Energetic** – We value optimism and to ensure our curriculum fully-prepares our pupils for readiness to be life-long and successful learners.
- **Responsible** – we value development of respectful citizens who make a positive contribution to society. We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.
- **Strong** - We value the spiritual and moral development of each person as well as their intellectual and physical growth. Our curriculum in every school will promote the development of personal identity and self-belief which encourages resilience in managing emotional, mental, spiritual and physical well-being.

Aims and objectives

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National

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Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

Curriculum Priorities and Intent:

Across all our IFtL schools, we believe in the importance of embedment of principles and curriculum intent which includes promotion of:

- Embracing a love of learning
- Purposeful, enriching experiences and opportunities within an inspiring and engaging curriculum, underpinned by cores skills and knowledge which enables pupils to develop and discover their interests and talents
- Confident and articulate individuals who use and understand a wide and rich vocabulary
- Creating independent and resilient learners who are equipped with the skills to contribute to an ever-changing world and are fully prepared for future success in their next steps
- Self-belief to achieve their dreams and aspirations
- Exploring the beauty, awe and wonder of the world through a wide range of experiences and opportunities.
- Nurturing and supporting us all to be self-assured and promote our emotional, mental and physical well-being.

The implementation of the curriculum will be determined by each school - their curriculum offer and policy will ensure it incorporates and promotes the core values and principles highlighted within this document. Each school will detail their approach, bespoke to the needs of their school community, in their own curriculum policy and offer underlying this IFtL offer.

Impact:

All schools within the Trust, through their curriculum, aim to enable children to become:

Successful learners *who have a passion for learning, make progress and achieve*

- Have essential skills of English, maths, communication and technology;
- Enjoy and are motivated and determined to reach their full potential, now and in the future;
- Are open to new thinking and ideas;
- Able to learn independently and collaboratively, as part of a team;

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- Communicate effectively in a variety of ways;
- Have enquiring minds and think for themselves to process information, reason, question and evaluate;
- Are creative, innovative and resourceful, able to identify and solve problems in ways that draw upon a range of learning areas;
- Know about big ideas and events that shape our world.

Confident individuals *who are equipped with the skills to contribute to an ever-changing world*

- Have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing;
- Relate well to others and maintain good relationships;
- Become increasingly independent and are able to take the initiative;
- Make healthy lifestyle choices;
- Take managed risks and stay safe;
- Are willing to try new things and make the most of opportunities;
- Have a sense of optimism about their lives and the future;
- Develop personal values and attributes such as honesty, empathy and respect for others.

Responsible citizens *who make a positive contribution to society*

- Are prepared for their role as a family member, in their community and life in modern Britain;
- Have secure values and beliefs and have principles to distinguish right from wrong;
- Understand their own and others' cultures and traditions within British Heritage, and have a strong sense of their own place in the world;
- Co-operate with others;
- Respect others and act with integrity;
- Appreciate diversity;
- Sustain and improve the environment, locally and globally.

All IFTL schools embrace the three core principles of teaching and learning and are committed to ensure all our children are:

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Ready for learning at each stage of their education and beyond

- Embrace learning and achieving the very best they can be;
- Are fully and well prepared for the next stage in their school journey;
- Understand their own and others contributions to ensure they are best prepared for all aspects of their learning and journey throughout their education;
- Take ownership of their own learning and development;
- Understand what helps them learn and what prevents them developing strategies to overcome barriers.

Purposeful learning experiences *provided and embraced throughout all areas of the school curriculum*

- Positively respond to high expectations and opportunities provided them;
- Celebrate the unique school and local communities;
- Embrace purposeful learning that challenges and fulfils every individual;
- Are reflective learners who aspire to improve and develop, learning from mistakes;
- Are nurtured, challenged and inspired to achieve their full potential.

Engaged Individuals *who are persistent, persevere, creative and are dynamic*

- Have a determination to learn and overcome obstacles;
- Embrace challenge and the learning opportunities offered them;
- Aspire to be the best they can be;
- Mutually respect and trust themselves and others;
- Collaboratively pursue excellence;
- Actively involve and immerse themselves in school and community life;
- Celebrate uniqueness and being part of one school and Trust family;
- Are intrinsically motivated to be the best they can be.

IFtL requirements

At IFtL MAT, we are committed to ensuring our schools provide a broad, balanced, rich and vibrant curriculum, to excite and motivate our children, enabling them to develop confidence in themselves as independent, enthusiastic life-long learners. We believe that children respond best when they enjoy ownership of their learning, when learning experiences are

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connected, relevant and achieved through practical, purposeful, active learning every day. We understand that ensuring vocabulary, skills, knowledge and understanding is committed to long term memory and meta-cognition skills are fundamental to creating longer term successful learners; opportunities for these will be embedded throughout the curriculum.

School requirements

Each school will incorporate the IFtL core values and offer within their school curriculum policy/ offer and include how these core values will be promoted and met within their school. All schools will ensure they include and fulfil all curriculum requirements, including publishing the relevant information to meet website compliancy. The school policy will detail how the school will implement the school curriculum for all subject areas and all year groups within their school. Each school will include in their policy, how they will ensure their school curriculum offer is of the highest quality with suitable coverage for every subject which in turn sequentially and cumulatively develops strong pupil knowledge, understanding and skills with progression occurring throughout the year and across the years within the school. All schools will ensure their curriculum plans to eliminates gaps and should they occur or be in place on entry, they are swiftly identified and timely interventions will occur to close them.

Schools will ensure all teaching staff are provided with effective CPD and support to ensure they have good subject knowledge for all subjects they teach and that all provide a quality education; to ensure effective delivery, check pupil understanding systematically and quickly adapt their teaching to address misconceptions or misunderstandings.

Safeguarding Statement

Safeguarding is everybody's business. IFtL MAT is committed to ensuring that all our children and young people are safe and feel safe. The right to be safe for any member of the IFtL community is a non-negotiable and paramount. Safeguarding and child protection is crucial, and we are fully committed to ensuring the welfare and safety of all our children and staff. IFtL and all the schools within the Trust must fully adhere to all safeguarding and child protection legislation, policy and procedures at all times and under any circumstances. Any concerns at a Trust level will be referred to IFtL safeguarding Leads Kim Kemp or Sarah Bennett and to the relevant designated safeguarding officers within each school for concerns pertinent to children within the school. IFtL fully adheres to all Safeguarding and child protection legislation and MKSB requirements, including the Milton Keynes Whistleblowing Policy and procedures.

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APPENDICIES:

Appendix One: Our IFtL Curriculum Offer one-page profile

Appendix Two: Curriculum/ subject area core-principles

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Our IFtL Curriculum Offer

Our curriculum vision for all our family of schools is collectively to drive the implementation of an inspirational and innovative curriculum, which is underpinned by our shared values and ethos, yet unique to each school. Our core aims are to develop the deep and rich knowledge, skills and understanding required for creation of life-long learners, equipped to lead fulfilling lives and be proud members of society.

OUR CURRICULUM VISION:

TO INSPIRE THE FUTURES OF US ALL THROUGH AN INNOVATIVE, DEEP AND RICH CURRICULUM WHICH EQUIPS US WITH THE SKILLS TO LEAD FULFILLING LIVES.

Our curriculum values:

Fun – a rich, engaging and purposeful curriculum to inspire us all

Unique – a broad and balanced curriculum which promotes and celebrates differences

Together – developing innovative ideas and working in a collaborative culture

Unafraid – create confident individuals who are willing to try new things and make the most of opportunities
understanding mistakes is how we learn

Responsible – respectful citizens who make a positive contribution to society and value the environment

Energetic – optimism and readiness to be life-long and successful learners

Strong – development of personal identity and self-belief which encourages resilience in managing emotional, mental, spiritual and physical well-being.

Our collective destination

Our curriculum priorities:

- Embrace a love of learning
- Purposeful, enriching experiences and opportunities within an inspiring and engaging curriculum, underpinned by core skills and knowledge which enables pupils to develop and discover their interests and talents
- Confident and articulate individuals who use and understand a wide and rich vocabulary
- Create independent and resilient learners who are equipped with the skills to contribute to an ever-changing world and are fully prepared for future success in their next steps
- Self-belief to achieve their dreams and aspirations
- Explore the beauty, awe and wonder of the world through a wide range of experiences and opportunities.
- Nurturing and supporting us all to be self-assured and promote our emotional, mental and physical well-being.

Purposeful

readiness

engagement

responsible citizens

successful learners

confident individuals

IFTL is a trust established by educationalists, with a mission to continue improving outcomes for children of all we do.



★ Ambitious outcomes ★ Inspiring leaders ★ Innovative teams ★ Strong foundations... A great place to be ★



IFtL Core Curriculum Principles

Reading

- Promote a love of reading
- An Immersion in a rich diet of literature
- Automaticity of fluent reading
- Engage in and respond to rich, high quality texts
- Making meaningful connections across ideas and texts
- Understand a variety of texts
- Ability to make inferences and deduction
- Understand how authors' express their ideas

Writing

- Writing with purpose
- Write imaginatively, creatively appropriate to the genre
- Editing, drafting and improving their writing
- Create vivid and descriptive images
- Organise writing appropriately
- Accurate sentence structure and punctuation
- Write fluently and legibly with a personal style
- Strong and accurate grammatical knowledge and application
- Confident spelling of age appropriate words
- Sharing and celebrating writing with a range of audiences

Communication

- Carefully listen and demonstrate understanding
- Varied use of adventurous and interesting vocabulary
- Speak with confidence and clarity, to a variety of audiences
- To articulate ideas and contribute to conversations and debates

Mathematics

- Deep understanding of mathematical concepts – depth not breadth
- Making connections and reason mathematically
- Fluent in the fundamentals of mathematics
 - Variety and frequent practice
 - Strong arithmetic knowledge
 - Secure and instant recall of times table facts
 - Fluent in written methods for all four operations
- Opportunities for reasoning and problem solving in context
 - Use of concrete, pictorial and abstract methods
 - Application of mathematical understanding to real life contexts
- Understanding and confident use of mathematical vocabulary
- Articulation of mathematical strategies and presenting mathematical justifications.

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IftL Curriculum Principles

Geography

- Develop map skills and apply these in order to complete a successful journey
- Make meaningful connections between themselves and their locality
- Have an understanding of how actions impact on the environment
- Ask questions about their local environment

History

- Investigate and research key historical events, including those that have had an effect on our locality
- Make personal connections and comparisons with the past
- Understand chronology of significant eras or events
- To critically evaluate sources of evidence

Science

- Investigate the living world and explore how animals, humans and plants live
- Understand how materials have different uses based on their properties
- Identify forces in different environments
- Use scientific equipment appropriately
- Ask and answer scientific questions confidently about the world around them
- Draw conclusions from evidence accurately

DT

- Construct for a specific purpose using a variety of materials
- Experience how plants grow and can be harvested.
- Prepare food or ingredients safely and hygienically
- Design, make and evaluate a product to suit a specific brief
- Use a range of tools confidently and safely

MFL

(MFL - Modern Foreign Languages)

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity
- can write at varying length, for different purposes and audiences
- discover and develop an appreciation of a range of writing

Art

- Produce creative work, exploring their ideas and working from observation and imaginatively
- Become proficient in drawing, painting, printing, sculpture and textiles
- Evaluate and analyse creative works using the language of art and design
- Know about great artists, craft makers and designers

Music

- Perform, listen to, and evaluate music across a range of genres and traditions
- Learn to sing and to use their voices, to create and compose music on their own and with others
- Have the opportunity to learn a musical instrument
- Understand and explore how music is created using musical vocabulary such as pitch and tempo

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IFtL Curriculum Principles

PE

- Develop competence to excel in a broad range of physical activities
- Physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives whilst staying safe
- Understand how to stay safe while exercising

Computing

- Write algorithms and represent data
- Practical experience of writing computer programs in order to solve problems
- Responsible, competent, confident and creative users of information and communication technology.
- Building resilience and perseverance in problem solving
- Understanding how to use technology safely warrants a separate bullet point as it is a big issue and will remain so over years to come.

RE

- Knowledge of world religions develops tolerance
- Understand how beliefs and attitudes influence actions
- Celebrating religious differences within our community

PSHE

- Tackling challenges in our school and local communities
- Develop self-assurance by adopting a positive growth mindset
- Understand how to keep myself and others safe
- Understand our rights and responsibilities within society

SMSC

- Working with other people to make the world a better place
- Understand the importance of having a moral code
- Contribute positively to my communities

Enrichment

- Awe and wonder experiences broaden cultural horizons
- Exploring opportunities inside and outside the classroom
- Providing opportunities for wider school engagement
- Contributing to and involving our local community



IFtL SMSC Curriculum Principles

PSHE

- Tackling challenges in our school and local communities
- Develop self-assurance by adopting a positive growth mind set
- Understand how to keep myself and others safe

SMSC

- Working with other people to make the world a better place
- Understand the importance of having a moral code
- Contribute positively to my communities

Enrichment

- Awe and wonder experiences broaden cultural horizons
- Exploring opportunities inside and outside the classroom
- Providing opportunities for wider school engagement

Social

- Confidently work collaborative with others
- Can communicate with others and share ideas with clarity and confidence
- Listen attentively and respect the view points of others

Emotional

- Can regulate own emotions and effectively deal with issues or problems
- Understand and perceive the emotions of others and respond appropriately
- Can empathise with others emotional difficulties

Mental Health

- Has resilience and can deal with situations which are challenging
- Can recognise when under stress and make changes to reduce this
- Can ask for help and provide help for others by making connections with others
- Promote their own and others well-being
- Develop resilient learners who are confident to take risks
- Promote well being



Ambitious outcomes ✨ Inspiring leaders ✨ Innovative teams ✨ Strong finances... A great place to be

