



**Inspiring Futures
Through Learning**

Inspiring Futures Through Learning

Early Years Foundation Stage

March 2018 to 2019

At Inspiring Futures through Learning, we are driven by our pursuit of excellence every day. We have high expectations of learning, behaviour and respect for every member of our community. We create independent, articulate thinkers and learners who have confidence in, not only their individual ambitions, but also those of the Academy and The Trust as a whole. We have collaboration at the heart of everything we do and our vision is to nurture exciting, innovative, outstanding Academies who embrace change and provide a world-class education for all it serves.

IFTL is a trust established by educationalists, with education and improving outcomes for children at the heart of all we do.



Scope: IFtL Multi-Academy Trust (MAT) & Academies within the MAT

<p>Version:</p> <p>V2 – 15/03/18</p>	<p>Filename:</p> <p>IFtL – Early Years Foundation Stage</p>
<p>Approval: Early Years Foundation Stage 2018</p> <p>This policy was ratified by the IFtL Trustees on 15th March 2018.</p>	<p>Next Review on or before:</p> <p>15th March 2019</p> <p><i>This policy will be reviewed annually by the IFtL Executive committee and approved by the Trustees at least on an annual basis</i></p>
<p>Owner:</p> <p>IFtL Trustees</p>	<p>Union Status:</p> <p>Not applicable</p>

Policy type:	
Statutory	Website compliancy



IFtL Early Years Foundation Stage Core Values

Vision

At IFtL Trust Schools, we are relentlessly driven by our pursuit of excellence and high expectations of learning, behaviour and respect for every member of our community. We believe every child deserves the best possible start in life and we value the Early Years Foundation Stage as a fundamental time, where children's experiences have a major impact on their future life chances.

Aspirations

We strive to promote and create caring, inclusive learning environments where children feel safe, stimulated and challenged to become competent learners; learners who are resilient, capable, confident and self-assured. We commit to ensure that all children are provided with an inspirational curriculum that allows for them to reach and exceed Early Learning Goals and achieve a Good Level of Development.

Core Values

We believe that children learn to be strong, confident and independent from being in secure relationships.

We believe that the learning environment plays a key role in supporting and extending children's development.

We believe that play based learning is paramount, and we believe that our children should have opportunities and support to direct their own learning across the areas of Early Learning Goals and development.

We believe that the 'characteristics of effective learning' underpin learning and development across all areas and support children to become effective and motivated learners.

Success indicators

All schools within the trust will implement the following indicators:

- We adhere to the statutory framework for the Early Years' Foundation Stage (September 2014).
- We complete statutory assessments as set out in the Assessments and Reporting Arrangements (ARA) produced by the Standards and Testing Agency.
- Children requiring additional intervention and support are identified early and have personal targets put in place to ensure their needs are met and maximum progress is made towards their Early Learning Goals and achieving a Good Level of Development.
- Children feel safe and happy and are provided with a broad, balanced, relevant and creative curriculum that sets in place firm foundations for further learning and development in Key stage 1 and beyond.

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- We value what each child can do, assessing their individual needs and planning bespoke and purposeful learning opportunities.

**Statutory Framework for the Early Years Foundation Stage:
Setting the standards for learning, development and care for
children from birth to five. Published March 2014 (Revised
September 2014)**

All our schools abide by the standards set out in the statutory framework for the Early Years Foundation Stage and they understand that Ofsted have regard to the Early Years Foundation Stage (EYFS) in carrying out inspections and report on the quality and standards of provision. All schools understand that the statutory framework remains in force until further notice.

**2017 Assessment and Reporting Arrangements (ARA)
Revised December 2016**

All our schools use the guidance produced each year by the Standards and Testing Agency (STA) and abide by the statutory requirements for the Early Years Foundation Stage (EYFS) profile assessment and reporting.

Safeguarding Statement

Safeguarding is everybody's business. IFtL MAT is committed to ensuring that all our children and young people are safe and feel safe. The right to be safe for any member of the IFtL community is a non-negotiable and paramount. Safeguarding and child protection is crucial and we are fully committed to ensuring the welfare and safety of all our children and staff. IFtL and all the schools within the Trust must fully adhere to all safeguarding and child protection legislation, policy and procedures at all times and under any circumstances. Any concerns at a Trust level will be referred to IFtL safeguarding Leads Kim Kemp or Sarah Bennett and to the relevant designated safeguarding officers within each school for concerns pertinent to children within the school. IFtL fully adheres to all Safeguarding and child protection legislation and MKSCB requirements, including the Milton Keynes Whistleblowing Policy and procedures.

